

# Development form

Project  
Name

Creators

## Site (check one)

A. Stewart School

- 1. Parking lot; max. 20,700 ft<sup>2</sup> (land area)
- 2. School building itself; 23,800 ft<sup>2</sup> (4 fls)
- 3. Both school and parking lot. 44,400 ft<sup>2</sup>

B. Wilson Station

- 1. East of tracks (nearer to Broadway); max. 5,500 ft<sup>2</sup> (land area)
- 2. West of tracks (nearer to Truman); max. 32,500 ft<sup>2</sup> (land area)

## Key Features and Design Elements

Comments:

Specify block size for each category  
(open space, residential, etc.)

**S**

660 ft<sup>2</sup>

**M**

1,320 ft<sup>2</sup>

**L**

2,640 ft<sup>2</sup>

**X**

5,280 ft<sup>2</sup>

## Height

Stories

## Open Space

Blocks    Comments:

## Residential Space

Total blocks

Comments:

Units    *Studio*     *1 BR*     *2 BR*     *4 BR*     %    Tenure    *Rental*     %    *Owner*     %

Affordability  % of units

## Retail

Blocks

Comments:

## Office

Blocks

Comments:

## Other (non-profit)

Blocks

Comments:

## Parking

*Underground*  Blocks  
*Internal*  Blocks  
*Surface*  Blocks  
*Structured*  Blocks

# The blocks

In the block exercise, each block represents floor area. There are four block sizes -- X, L, M and S -- that are laid out here. The L size has two possible configurations.

The blocks are designed to fit within the same scale as the maps used for the block exercise. Each of the blocks, with the exception of the open space and some of the parking blocks, represents one "story" of enclosed space. Blocks can be stacked on top of one another to

represent two or more "stories" of space. They can also be placed next to one another.

The uses represented include:

- Residential
- Retail
- Non-profit/community
- Parking
- Open space

